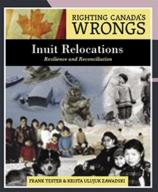
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WINTER

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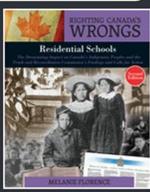
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NEW EDITIONS!







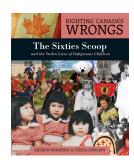




book releases

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- English
- 300+ colour and b&w photographs
- 229 x 280 x 26 mm | 880 gr
- 112 pages
- Lorimer

Subject

YOUNG ADULT NONFICTION/Social Topics/Prejudice & Racism

Audience range

Age (years) from 12 - 18, Grade (US) from 7 - 12, Reading age from 12 - 18

Distributor

Formac Lorimer Book Distributing Ltd.

Carton Quantity: 18

Righting Canada's Wrongs

Righting Canada's Wrongs: The Sixties Scoop and the Stolen Lives of Indigenous Children

1st edition

By (author) Andrew Bomberry , By (author) Teresa Edwards Apr 16, 2024 | Hardcover, Paper over boards | \$34.95 |

A breakdown of the Sixties Scoop explored through the systems that created it and the survivors whose stories of resilience led to change.

Starting in 1951, Indigenous children in Canada were taken by social welfare agencies from their families and placed in the care of non-Indigenous families. These children grew up without their birth families, cultural roots, and language. Many tried to run away and some died in the attempt. The taking of the children is known as the Sixties Scoop, though the policies and practices started before the 1960s and lasted long after. Today, Indigenous children are shockingly overrepresented in the child welfare system across Canada.

Indigenous communities organized and fought back for their children. In 1985, an official government report condemned the practice.

In the 1990s, lawsuits were filed against the governments who had supported taking the children. In 2018 and 2019, Alberta, Saskatchewan and Manitoba apologized for their roles. In 2020, the Canadian government agreed to a settlement for survivors of the Scoop.

Through hundreds of photos and primary documents, readers meet many survivors of the Scoop. They learn how Indigenous communities fought back to save their children and won, and how Indigenous communities across Canada are working towards healing today.

This title is also available in immersion French: *La rafle des années 1960* (ISBN - 9781459419902).

Contributor Bio

ANDREW BOMBERRY works with the Legacy of Hope Foundation to promote greater understanding and awareness of the Residential School system, the Sixties Scoop and their ongoing impacts. His work includes encouraging informed action and following up on the Truth and Reconciliation Commission's Calls to Action. He has over ten years' experience working in public policy and education covering Indigenous histories, cultures and identities. Andrew Bomberry is Haudenosaunee from the Six Nations of the Grand River territory. He lives in Toronto (the Dish with One Spoon territory), Ontario.

TERESA EDWARDS is a member of the Listuguj Mi'gmaq First Nation in Quebec. Her ceremonial name is Young Fire Woman, a name that she strives to fulfill through her work as an international human rights lawyer. Since 2017, Teresa has been the executive director and in-house legal counsel for the Legacy of Hope Foundation. The goal of her work is to address racism and injustice, as well as foster equity, education, and Reconciliation. She lives in Ottawa, Ontario.



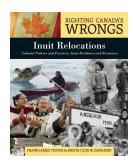
Reviews

"The Sixties Scoop and the Stolen Lives of Indigenous Children embraces complexity in the history it tells, which is further enhanced by the inclusion of first-hand accounts from survivors of the Scoop. Their stories provide a plurality of experiences, adding additional nuance to the book... It is timely and well-researched, an excellent resource for teachers, librarians, and parents interested in educating young people about the harms these policies had – and continue to have – on Indigenous communities, as well as the continued overrepresentation of Indigenous children in care."

- Quill & Quire



Formac Lorimer Books



Righting Canada's Wrongs

Righting Canada's Wrongs: Inuit Relocations

Colonial Policies and Practices, Inuit Resilience and Resistance

By (author) Frank James Tester , By (author) Krista Ulujuk Zawadski Nov 07, 2023 | Hardcover, Paper over boards | \$34.95 |

The mostly-untold story of how most Inuit families were involuntarily moved by the Canadian government to new, usually totally unsuitable, locations between the 1950s and 1990s. Covers the impact, aftermath, and the later apologies.

...a worthwhile acquisition for both high school libraries and as a supplementary text for social studies classrooms. It teaches much about the strength of the Inuit people and their ability to survive despite incredible challenges. Highly recommended.

- CM: Review of Materials

Reviews

In a highly visual and appealing format for young readers, this book explores the many forced relocation of Inuit families and communities in the Canadian Arctic from the 1950s to the 1990s. Governments promoted and forced relocation based on misinformation and racist attitudes. These actions changed Inuit lives forever. This book documents the Inuit experience and the resilience and strength they displayed in the face of these measures. Years afterwards, there have been multiple apologies by the Canadian government for its actions, and some measure of restitution for the harms caused.

Included in the book are accounts of a community forced to move to the High Arctic where they found themselves with little food and almost no shelter, of children suddenly taken away from their families and communities to be transported to hospitals for treatment for tuberculosis, and of the notorious slaughter by RCMP officers of hundreds of sled dogs in Arctic settlements.

Though apologies have been made, Inuit in northern Canada still face conditions of inadequate housing, schools that fail to teach their language, and epidemics of infectious diseases like TB. Yet still, the Inuit have achieved a measure of self-government, control over resource development, while they enrich cultural life through music, film, art and literature.

This book enables readers to understand the colonialism and racism that remain embedded in Canadian society today, and the successful resistance of Inuit to assimilation and loss of cultural identity.

Like other volumes in the Righting Canada's Wrongs series, this book uses a variety of visuals, first-person accounts, short texts and extracts from documents to appeal to a wide range of voung readers.

Contributor Bio

FRANK JAMES TESTER is a writer, filmmaker, researcher and photographer who has worked extensively with Inuit youth and communities as well as with the Qikiqtani Truth Commission and the national Truth and Reconciliation Commission. He's received the Gustavus Myers Award for his contribution to the study of human rights in North America, the W. Garfield Weston Foundation Trustee's Award in recognition of his work with Inuit youth and Elders, and his book Tammarniit (Mistakes), was awarded the Erminie Wheeler-Voegelin Prize. He is currently Adjunct Professor of the Department of Indigenous Studies, University of Manitoba. Frank lives in Vancouver, British Columbia.

KRISTA ULUJUK ZAWADSKI is an Inuk who's focused her work on Arctic anthropology, archaeology, museology and collections-based research. She holds a Master's Degree in Anthropology from the University of British Columbia and is a PhD candidate at Carleton University in Ottawa. Krista has co-curated exhibits that feature Inuit artists and written articles for the Inuit Art Quarterly and Museum Anthropology. Krista is from Rankin Inlet, Nunavut.

9781459416673

- English
- 229 x 280 x 26 mm | 1000 gr
- 144 pages
- Lorimer

Subject

YOUNG ADULT NONFICTION/Indigenous/General

Audience range

Age (years) from 13 - 18

Other formats

9781459420748

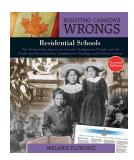
Distributor

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Carton Quantity: 16



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• 300+ colour and b&w photographs

• 235 x 286 x 13 mm | 940 gr

English

• 128 pages

YOUNG ADULT NONFICTION/Social

Audience range

Distributor

Topics/Prejudice & Racism

Age (years) from 13 - 18

Carton Quantity: 16

Formac Lorimer Book Distributing

Lorimer

Subject

Righting Canada's Wrongs

Righting Canada's Wrongs: Residential Schools

The Devastating Impact on Canada's Indigenous Peoples and the Truth and Reconciliation Commission's Findings and Calls for Action
Second Edition

By (author) Melanie Florence 🌞

Feb 08, 2022 | Hardcover, Paper over boards | \$34.95 |

This updated edition includes the findings of unmarked graves at residential schools and examines the work still to be done to implement the Calls to Action of the TRC Report

"If I were purchasing materials for a high school library, I would buy at least 2 copies, and I would urge Social Studies and Aboriginal Studies classroom teachers to have at least one copy on their bookselves. Perhaps the strongest work to date in the Righting Canada's Wrongs series, Residential Schools underscores the importance of the Truth and Reconciliation Commission's work... Highly Recommended." — CM: Canadian Review of Materials

Canada's residential school system for Indigenous children is now recognized as a grievous historic wrong committed against First Nations, Métis and Inuit peoples. Through historical photographs, documents and first-person narratives from people who survived residential schools, this book offers an account of the injustice of this period in Canadian history. It documents how official racism was confronted and finally acknowledged.

In 1857, the Gradual Civilization Act was passed in Canada with the aim of assimilating Indigenous people. In 1879, Prime Minister Sir John A. Macdonald commissioned a report that led to residential schools across Canada. First Nations and Inuit children were taken from their families and sent to residential schools where they were dressed in uniforms, their hair was cut, they were forbidden to speak their native language and they were often subjected to physical and psychological abuse. The schools were run by churches and funded by the federal government.

The last federally funded residential school closed in 1996. The horrors that many children endured at residential schools did not go away. It took decades for people to speak out, but with the support of the Assembly of First Nations and Inuit organizations, former residential school students took the federal government and the churches to court.

Contributor Bio

MELANIE FLORENCE is a writer of Cree and Scottish heritage based in Toronto. She is also the author of *The Missing* and *Jordin Tootoo: The highs and lows of the first Inuk to play in the NHL*, named an Honor Book by the American Indian Library Association. She lives in Toronto, Ontario.

Key Selling Points

- Hundreds of photos and primary documents
- \bullet Highly visual presentation with images on every spread
- Geared to support history and civics curriculums
- Links to videos throughout
- Timeline
- Index
- Free resource guide available for educators

Previous ISBN

9781459408661 Righting Canada's Wrongs: Residential Schools by Melanie



Reviews

"Visually, it's a wonderful book, organized by topic and time with pictures and blurbs, and it feels almost like a scrapbook, or a new travelling museum exhibit. Written by Melanie Florence, who is of Plains Cree and Scottish descent, this book does not allow the residential schools to be the first or the final word on Indigenous culture and life. It takes us into the vibrant life and culture before the schools, the horror and grief during, and it takes us to the other side."

- Michelle Porter, Atlantic Books Today

"If I were purchasing materials for a high school library, I would buy at least 2 copies, and I would urge Social Studies and Aboriginal Studies classroom teachers to have at least one copy on their bookselves. Perhaps the strongest work to date in the Righting Canada's Wrongs series, *Residential Schools* underscores the importance of the Truth and Reconciliation



Formac Lorimer Books



- English
- 300 colour and b&w photographs
- 229 x 280 x 13 mm | 880 gr
- 112 pages
- Lorimer

Subject

YOUNG ADULT NONFICTION/Social Topics/Prejudice & Racism

Audience range

Age (years) from 13 - 18, Grade (US) from 8 - 12, Reading age from 13 - 18

Distributor

Formac Lorimer Book Distributing Ltd.

Carton Quantity: 18

Righting Canada's Wrongs

Righting Canada's Wrongs: Italian Canadian Internment in the Second World War

second edition

By (author) Pamela Hickman *, By (author) Jean Smith Cavalluzzo *Dec 07, 2021 | Hardcover, Paper over boards | \$34.95 |

A newly updated edition explains how prejudice and racism led to the roundup and internment of hundreds of loyal Italian Canadians during the Second World War and includes the federal government's apology for the internment in 2021

Righting Canada's Wrongs: Italian Canadian Internment is designed to provide an introductory-level overview of the internment of Italian-Canadians during the Second World War. This title makes use of photos and illustrations, firsthand accounts, and sections of easily digestible text to engage students with the material. The titles in this series are ideal for introductory-level university classes where students may not have encountered these subjects before.

Contributor Bio

PAMELA HICKMAN is the author of over forty non-fiction books for children, including winners of the Green Prize for Sustainable Literature, the Best Book Award from the Society of School Librarians International and the Canadian Authors Association Lilla Sterling Memorial Award. She is also the co-author of *Righting Canada's Wrongs: Japanese Canadian Internment in the Second World War.* She lives in Canning, Nova Scotia.

JEAN SMITH CAVALLUZZO is a Toronto writer interested in social justice issues. She has degrees in sociology and social work as well as a diploma in journalism. Her articles have appeared in *Chatelaine*, the *Toronto Star*, *Eye-talian Magazine* and the *Globe and Mail*. She has also written for CBC Radio. She lives in Toronto, Ontario.

Key Selling Points

- Hundreds of photos and primary documents
- Personal narratives of youth and internment survivors
- Highly visual presentation with images on every spread
- Geared to support history and civics curriculums
- Links to videos throughout
- Timeline
- Index
- Free resource guide available for educators

Previous ISBN

9781459400955 Righting Canada's Wrongs: Italian Canadian Internment in the Second World War by Pamela Hickman , Hardback, Oct 10, 2012, \$34.95



Reviews

"Even if a community can "move on", a story like this should never be forgotten. Italian Canadian Internment during the Second World War does an excellent job of telling the story of an ethnic community subjected to grossly unfair treatment and systemic discrimination, both by fellow Canadians and, most regrettably, the Canadian government. The book features a wealth of well-captioned visual material: colour and black and white photos, facsimiles of personal and government documents, and most powerfully, first-person accounts from the many who suffered as a result of the War Measures Act." Highly Recommended. - Joanne Peters, CM: Canadian Review of Materials

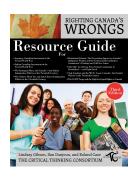
Read <u>an interview</u> with the authors of *Italian Canadian Internment*.

"Hickman and Smith Cavalluzzo have written an informative and visually appealing book about the internment of Italian Canadians, incorporating personal photographs and testimonies, newspaper articles, historical photographs and many other primary

5



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Righting Canada's Wrongs

Righting Canada's Wrongs Resource Guide

Third Edition

Contributions by Lindsay Gibson , Contributions by Ilan Danjoux , Contributions by Roland Case , Contributions by Pamela Hickman By (author) The Critical Thinking Consortium

Aug 01, 2022 | Paperback, Trade | \$24.95 |



An educator resource guide for the Righting Canada's Wrongs series that provides seven lessons in historical thinking

The Righting Canada's Wrongs series is devoted to the exploration of racist and discriminatory government policies and actions against various groups through our history, the fight for acknowledgement and justice and the eventual apologies and restitution of subsequent governments. The award-winning books in this series make a valuable addition to any classroom or library looking for kidfriendly and appealing resources on social justice and equal rights in Canada.

The engaging and curriculum-based lessons in this Resource Guide will help students to further understand some of the important events in Canada's history that helped shape our current multicultural society. Educators will find support for teaching about Canada's past treatment of minorities and how to approach the topic of racism and discrimination. As well, students will learn about the important roles that these groups have played in Canadian society.

The third edition of the Resource Guide has been updated to include the most recent books in the Righting Canada's Wrongs series: *Africville*, *Anti-Semitism and the MS* St. Louis and *The LGBT Purge*.

SPECIAL FEATURES:

- A different historical thinking concept is introduced in each lesson.
- Each of the main lessons are directly linked to books in the series. The Resource Guide also provides additional sections related to each book.
- Student Blackline Masters are provided for copying.
- Evaluation rubrics for your assessment of student achievement on each lesson are included.

Contributor Bio

DR. ROLAND CASE is executive director and co-founder of The Critical Thinking Consortium. Roland has edited or authored over 100 published works. In addition to his teaching career as an elementary school teacher and as a university professor, Roland has worked with 17,000 classroom teachers across Canada and in the United States, England, Israel, Russia, India, Finland and Hong Kong to support the infusion of critical thinking. Roland is the 2006 recipient of CUFAs Distinguished Academics Career Achievement Award.

ILAN DANJOUX is a recent PhD graduate who examined the predictive power of Middle East political cartoons. He has fifteen years of teaching experience and curriculum design at every level of education, ranging from preschool to Masters programs. Ilan helped develop York University's first online courses, operated an online education website and designed online learning modules for the University of Leicester.

LINDSAY GIBSON is involved with the Canada-wide Historical Thinking Project

Key Selling Points

- \bullet Updated to include the most recent books in the Righting Canada's Wrongs series
- A different historical thinking concept is introduced in each lesson
- Each lesson is directly linked to books in the series
- Student Blackline Masters are provided for copying
- Evaluation rubrics for assessment of student achievement on each lesson are included

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9781459416659

- English
- 216 x 280 x 13 mm | 380 gr
- 160 pages
- Lorimer

Subject

EDUCATION/Teaching/Subjects/Socia

Audience range

Age (years) from 13

Distributor

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Carton Quantity: 38

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9781459416789

- English
- 140 x 216 x 7 mm | 160 gr
- 128 pages
- Lorimer

Subject

YOUNG ADULT FICTION/Indigenous/General

Audience range

Age (years) from 13 - 18, Grade (US) from 8 - 12, Reading age from 13 - 18

Reading Levels

Lexile measure: HL590L

Other formats

9781459416819 Hardback

9781459416796 EPUB. \$8.95

Distributor

Formac Lorimer Book Distributing Ltd.

Carton Quantity: 94

Distributor

Lerner Publisher Services

Availability: Available

Carton Quantity: 94

Lorimer YA Fiction Standalone

Creeboy

By (author) Teresa Wouters Feb 15, 2022 | Paperback, Trade | \$16.95 |

Set in the 2000s on the fictional reserve of Pâ-ko-sey-i-mo-min, Alberta, 16-year-old Josh "Creeboy" navigates the world of Indigenous gang life

"...the resentment and redemption narrative is strong and the action consistent. Recommended." — School Library Journal

Sixteen-year-old Josh is no stranger to gang life. His dad, the leader of the Warriors, a gang on their reserve, is in jail, and Josh's older brother has taken charge.

Josh's mom has made it clear the Warriors and their violence aren't welcome in her home — Josh's dad and brother included. She wants Josh to focus on graduating high school. Josh is unsure whether gang life is for him — that is until gang violence arrives on his doorstep.

Turning to the Warriors, Josh, now known as "Creeboy," starts down the path to becoming a full gang member — cutting himself off from his friends, family and community outside the gang.

It's harder than ever for Creeboy to envision a different future for himself. Will anything change his mind?

Contributor Bio

TERESA WOUTERS is a Métis educator, entertainer, and entrepreneur. She has earned a Bachelor of Arts in Native Studies, a Bachelor of Education, and a Master of Fine Arts. As well as writing, Teresa enjoys travelling and outdoor adventures. Teresa lives in Grande Prairie, Alberta.



Reviews

"...the resentment and redemption narrative is strong and the action consistent. Recommended."

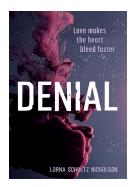
- School Library Journal

This novel is an important read for a better understanding of gang power and life in an Indigenous community plagued by poverty and a lack of opportunities.

- Pam Withers, YA Dude Books



Formac Lorimer Books



9781459416710

- English
- 140 x 216 x 8 mm | 220 gr
- 176 pages
- Lorimer

Subject

YOUNG ADULT FICTION/Social Themes/Pregnancy

Audience range

Age (years) from 13 - 18, Grade (US) from 8 - 12, Reading age from 13 - 18

Reading Levels

ATOS for Books: 3.6

Lexile measure: HL490L

Other formats

9781459416741 Hardback

9781459416727 EPUB, \$8.95

Distributor

Formac Lorimer Book Distributing Itd.

Carton Quantity: 72

Distributor

Lerner Publisher Services

Availability: Available

Carton Quantity: 72

Denial

By (author) Lorna Schultz Nicholson Feb 15, 2022 | Paperback, Trade | \$14.95 |

A novel highlighting one teen's struggle with her relationships and mental health during a personal crisis

"...confronts significant contemporary issues in a narrative that never flags. Recommended for high school libraries." — School Library Journal

It's Nova's final year of high school and everything is on track for an amazing year. She's going to ace all her studies and go on to be a doctor. She's got a spot on the swim team. And she's in love for the first time — with Leo, the captain of the swim team.

But things don't turn out quite like Nova had planned. As her relationship with Leo intensifies, so does her obsession with him and her jealousy over his so-called friendship with another girl. The tighter she tries to hold on to him, the more he seems to pull away. The constant worry about the future of their relationship sends Nova spiralling into depression. Even she can't believe how badly she's handling things now. But could there be another reason for it, one she doesn't even want to admit to herself?

Contributor Bio

LORNA SCHULTZ NICHOLSON has written picture books, middle grade, YA Fiction and non-fiction. She was nominated for the Forest of Reading award five years in a row. She has also been nominated for many other Canadian awards (MYRCA, Willow Awards, Alberta Literary, Red Cedar, Hackmatack), and her books are often on the CCBC Best Books for Kids and Teens list. Lorna loves author visits, and presents all over Canada, instilling her love of reading and writing! She lives in Edmonton, Alberta.



Reviews

...confronts significant contemporary issues in a narrative that never flags. Recommended for high school libraries.

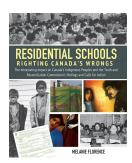
- School Library Journal

Denial becomes a heavy but relatable story of first loves and school stresses with a touch of family drama.

- CanLit for Little Canadians



Formac Lorimer Books



- English
- 216 x 293 x 12 mm | 1 gr
- 128 pages
- Lorimer

Subject

HISTORY/Indigenous/General

Other formats

9781459416918 Paperback / softback, Trade paperback (US), \$29.95

Distributor

Formac Lorimer Book Distributing Ltd.

Residential Schools: Righting Canada's Wrongs

The Devastating Impact on Canada's Indigenous Peoples and the Truth and Reconciliation Commission's Findings and Calls for Action

By (author) Melanie Florence 🍷

Jul 15, 2021 | Paperback, Trade | \$29.95 |

Over more than 100 years, the Canadian government took 150,000 First Nations, Métis, and Inuit children from their families and placed them in residential schools. In these schools, young people were assigned a number, forced to wear European-style clothes, forbidden to speak their native language, required to work, and often subjected to physical and psychological abuse. If they tried to leave the schools to return to their families, they were captured by the RCMP and forced back. Run by churches, the schools were paid for by the federal government. The last residential school closed in 1996.

It took decades for people to speak out in public about the devastating impact of residential schools. School Survivors eventually came together and launched court actions against the federal government and the churches. In 2008 the Canadian government apologized for the historic wrongs committed by the residential school system. The survivors' lawsuits led to the Indian Residential Schools Settlement Agreement, the largest class-action settlement in Canadian history, and the establishment of the Truth and Reconciliation Commission. The Commission spent six years gathering testimony and discovering the facts about residential schools.

This book includes the text of the government's apology and summarizes the Truth and Reconciliation Commission's 94 Calls to Action, which offer the basis for a new relationship between the Canadian government, Indigenous people and non-Indigenous people.

This title is also available in immersion French: *Les pensionnats indiens* (ISBN - 9781459419667).

Contributor Bio

MELANIE FLORENCE is a writer of Cree and Scottish heritage based in Toronto. She was close to her grandfather as a child, a relationship that sparked her interest in writing about Indigenous themes and characters. She is the author of many books of fiction and non-fiction, including the young adult novel *The Missing* and *Jordin Tootoo: The highs and lows of the first Inuk to play in the NHL*, designated an Honor Book by the American Indian Library Association.



Reviews

"If I were purchasing materials for a high school library, I would buy at least 2 copies, and I would urge Social Studies and Aboriginal Studies classroom teachers to have at least one copy on their bookselves. Perhaps the strongest work to date in the Righting Canada's Wrongs series, *Residential Schools* underscores the importance of the Truth and Reconciliation Commission's work... **Highly Recommended**."

- CM: Canadian Review of Materials

"As one of the Truth and Reconciliation Commission's calls to action states, 'Make age-appropriate curriculum on residential schools, Treaties, and Aboriginal peoples' historical and contemporary contributions to Canada a mandetory education requirement for kindergarten to Grade Twelve students. '(p. 7) this book certainly contributes to this action and should be added to every junior and senior high school and public library in



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